

8.1.0 MECHANICAL SCIENCE

8.1.0.1 Introduction

Mechanical science introduces the trainee to the science applicable to the engineering field. Its aim is to equip the trainee with the basic concepts of engineering science. It is covered in the first stage of the course.

The instructional approach will emphasize on experiments, industrial visits and analysis of various engineering concepts.

8.1.02 General Objectives:

By the end of these module units, the trainee should be able to:

- a) understand the basic concepts of engineering science
- b) design simple engineering structures.

8.1.03 Module Unit Summary and Time Allocation

Mechanical Science

Code	Sub Module Unit	Content	Time Hrs		
			T	P	Total
8.1.1	Forces	<ul style="list-style-type: none">• Definition• Resolution of forces• Statement and application of theorems	6	2	8
8.1.2	Moments	<ul style="list-style-type: none">• Definition of a moment• Principle of moments• Calculation of moments and reaction on beams• Couples• Engineering examples	4	4	8

8.1.3	Friction	<ul style="list-style-type: none"> • Nature of friction • Laws of dry friction • Calculation of limiting friction force for a pull / push parallel to the surface • Calculation of pull/push applied at an angle to the horizontal surface • Definition of angle of friction • Calculation of coefficient of friction • Advantages and disadvantages of friction 	4	4	8
8.1.4	Motion	<ul style="list-style-type: none"> • Definitions • Laws of motion • Calculations of velocity, acceleration & distance covered • Using graphs of velocity-time & displacement-time • Relationship between linear and angular motion 	6	2	8
8.1.5	Work Energy and Power	<ul style="list-style-type: none"> • Definitions of terms • Calculation on work, energy and power 	4	4	8
8.1.6	Machines	<ul style="list-style-type: none"> • Definitions • Problems on simple machines • Problems on levers • Laws of machine 	4	2	8
8.1.7	Gases	<ul style="list-style-type: none"> • Gas laws • Engineering examples • Simple problems 	4	2	6
8.1.8	Heat	<ul style="list-style-type: none"> • Definition of heat 	4	2	6

		<ul style="list-style-type: none"> • Simple thermometer • Heat capacity • Definition of the latent heats • Solve simple problems on heat 			
8.1.9	Density	<ul style="list-style-type: none"> • Definitions • Simple measurements of density • Archimedes principles • Simple calculations 	2	4	4
8.1.10	Pressure	<ul style="list-style-type: none"> • Simple calculations on pressure • Simple barometer • Applications of atmospheric pressure 	2	2	4
Total Time			40	28	66

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8.1.1 FORCES

8.1.1T0 *Specific Objectives*

By the end of the sub module unit, the trainee should be able to:

- a) define a force
- b) resolve forces into two perpendicular components
- c) state the parallelogram, triangle and polygon of forces theorems
- d) determine the resultant/equivalent of two or more coplanar forces

8.1.1C **Competence**

The trainee should have the ability to:

- i) Define forces
- ii) State the following forces theorems
 - iii) Parallelogram
 - Triangle
 - Polygon
- iv) Determine the resultant of coplanar forces

Content

8.1.1T1 Definition

- i) Force
- ii) Scalar quantity
- iii) Vector quantity

8.1.1T2 Resolution of forces

8.1.1T3 Statement and application of theorems

- i) Parallelogram of forces
- ii) Triangle of forces
- iii) Polygon of forces
- iv) State the Bow's notation

8.1.1T4 Determination of the resultant force of two or more forces

Suggested Learning Resources

- Text books
- Hand outs

8.1.2 MOMENTS

8.1.2T0 *Specific Objectives*

By the end of the sub module unit, the trainee should be able to:

- a) define a moment of a force
- b) calculate the moment of a force about an axis (multiple forces)
- c) define a couple
- d) state engineering examples where moments area couples are applied

8.1.2C **Competence**

The trainee should have the ability to:

- i) Define moments
- ii) Calculate moments

- iii) State the principle of moments
- iv) Define couples
- v) State engineering examples on application of moments

- horizontal plane
- d) calculate the force to overcome friction on an inclined plane
- e) state advantages and disadvantages of friction

Content

8.1.2T1 Definition of a moment

8.1.2T2 Calculation of moment

- i) Principle of moments
- ii) Calculation of moments and reaction on beams
- iii) Single load on beam
- iv) Multiple loads on beam

8.1.2T3 Couples

- i) Definition
- ii) Calculation on couples

8.1.2T4 Engineering examples

- i) Tightening (spanners)
- ii) Beams (for supporting cranes)

8.1.3 Competence

The trainee should have the ability to:

- i) State the laws of friction
- ii) Calculate the limiting friction
- iii) Calculate forces applied at an angle to the horizontal plane
- iv) Calculate Coefficient of friction
- v) Explain advantages and disadvantages of friction

8.1.3 FRICTION

8.1.3T0 *Specific Objectives*

By the end of the sub module unit, the trainee should be able to:

- a) explain the nature of friction
- b) state the laws of dry friction
- c) calculate the force to overcome friction on a

Content

8.1.3T1 Nature of friction

8.1.3T2 Laws of dry friction

8.1.3T3 Calculation of force to overcome friction on a horizontal plane

8.1.3T4 Calculation of force to overcome friction on an inclined plane

- i) Definition of angle of friction
- ii) Calculation of coefficient of

friction
8.1.3T5 Advantages and disadvantages of friction

Suggested Learning Resources

- Text books
- Hand outs

8.1.4 MOTION

8.1.4T0 *Specific Objectives*

By the end of the sub module unit, the trainee should be able to:

- Define terms used in the study of motion
- state the laws of motion
- calculate problems related to motion

8.1.4C Competence

The trainee should have the ability to:

- define terms related to motion
- State the law of motion
- Perform calculations on motion
- Use Displacement/time graphs

- Use Velocity/time graphs
- Convert angular to linear motion

Suggested Learning Resources

- Text books
- Hand outs

Content

8.1.4T1 Definitions

- Displacement
- Speed
- Velocity
- Acceleration

8.1.4T2 Laws of motion

8.1.4T3 Calculations of

- Linear motion
- Angular motion
- Using graphs of displacement / time
- Velocity/time
- Relationship between linear and angular

Suggested Learning Resources

- Text books
- Hand outs

8.1.5 WORK ENERGY AND POWER

8.1.5T0 *Specific Objectives*

By the end of the sub module unit, the trainee should be able to:

- Define terms related to work, energy and power
- calculate

problems related to work energy and power

using the law of machine

8.1.5C *Competence*

The trainee should have the ability to calculate:

- i) Work done
- ii) Energy either kinetic or potential
- iii) Power and efficiency

Content

8.1.5T1 Definitions of terms

- i) Work
- ii) Energy
- iii) Kinetic energy
- iv) Potential energy
- v) Power

8.1.5T2 Calculation on

- i) Work done
- ii) Energy
- iii) Power
- iv) Efficiency
- v) Uniform velocity
- vi) Variable velocity

8.1.6 MACHINES

8.1.6T0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) define related terms
- b) calculate problems related to machines
- c) determine the law of the machine
- d) solve problems

8.1.6C Competence

The trainee should have the ability to:

- i) Define terms
- ii) Mechanical advantage
- iii) Velocity ratio
- iv) Efficiency
- v) Solve problem on machines related to
- vi) Mechanical advantage
- vii) Velocity ratio
- viii) Efficiency
- ix) Determine the law of the machine
- x) Solve problems using the machine

Content

8.1.6T1 Definitions

- i) Mechanical advantage
- ii) Velocity ratio
- iii) Efficiency

8.1.6T2 Problems on levers on:

- i) Mechanical advantage
- ii) Velocity ratio
- iii) Efficiency

8.1.6T3 Problems on simple machines

- i) Wheel and axle\Screw jack
- ii) Pulleys
- iii) Belt and chain drives
- iv) Gears
- v) On mechanical advantage,

- velocity ratio, and efficiency
- 8.1.6T4 Problems on Laws of machine
- i) Load-effort graphs
 - ii) Solution of problem using the law of the machine

Suggested Learning Resources

- i) Text books
- ii) Hand outs

8.1.7 GASES

8.1.7T0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) state the gas laws
- b) establish the ideal gas equation
- c) calculate the simple problems on gases
- d) state engineering examples where gases are used

Content

- 8.1.7T1 Gas laws
- i) Boyles law
 - ii) Charles law
- 8.1.7T2 Gas equation
- 8.1.7T3 Simple problems on:
- i) Boyles law
 - ii) Charles law
 - iii) Gas equation
- 8.1.7T4 Engineering examples
- i) Engines

- ii) Air compressors

8.1.7C Competence

The trainee should have the ability to:

- i) State the gas laws
- ii) Apply the gas laws to solve simple gas problems
- iii) State engineering examples where gases are used.

Suggested Learning Resources

- Textbooks
- Handouts

8.1.8 HEAT

8.1.8T0 Specific Objectives

By the end of the sub module unit, the trainee should be able to:

- a) define heat
- b) describe the working of a simple thermometer
- c) explain the application of thermal expansion
- d) describe methods of heat transfer
- e) explain the specific heat capaci

8.1.8C Competence

The trainee should have the ability to:

- i) Define heat
- ii) Explain the working principle

- of a thermometer
- iii) Define heat capacity
- iv) Define the latent heats
- v) Solve simple problems on heat

Content

- 8.1.8T1 Definition of heat
- 8.1.8T2 Simple thermometer
- 8.1.8T3 Heat capacity
- 8.1.8T4 Definition of the latent heats
- 8.1.8T5 Solve simple problems on heat

Suggested Learning Resources

- i) Textbooks
- ii) Handouts

8.1.9 DENSITY

- 8.1.9T0 *Specific Objectives*
By the end of the sub module unit, the trainee should be able to:
 - a) define density and relative density
 - b) state Archimedes principle
 - c) solve simple problems on density and relative density

- 8.1.9C *Competence*
The trainee should have the ability to:
 - Solve simple

problems on density

Suggested Learning Resources

- Textbooks
- Handouts

Content

- 8.1.9T1 Definitions
 - i) Density
 - ii) Relative density
 - iii) Simple measurements of density
- 8.1.9T2 Archimedes principles
- 8.1.9T3 Simple calculations

8.1.10 PRESSURE

- 8.1.10T0 *Specific Objectives*
By the end of the sub module unit, the trainee should be able to:
 - a) define pressure
 - b) describe a simple barometer
 - c) explain the application of atmospheric and liquid pressure
 - d) explain the use of hydrometers

- 8.1.10C *Competence*
The trainee should have the ability to:
 - i) Define pressure
 - ii) Describe a simple

- barometer
- iii) Solve simple problems on pressure
 - iv) Explain the use of hydrometers

Content

- 8.1.10T1 Definition of pressure
- 8.1.10T2 Simple barometer
- 8.1.10T3 Applications of atmospheric pressure
 - i) Vacuum pump
 - ii) Hydraulic pump
 - iii) Simple calculations on pressure
- 8.1.10T4 Use of hydrometers

Suggested Learning Resources

- Textbooks
- Handouts

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